	COMSTOCK Public Schools Common Core Aligned Lesson Plan Template	
	Class Title:	Grade:
E		chool:
	WWW.comstockps.org	STUDENT-FRIENDLY (# 2,3,4 only)
1.	Common Core Learning Standard(s) Addressed:	
2.	Learning Target(s)/I Can Statement(s): (What will students know & be able to do as a result of this lesson?)	
3.	Essential Question(s): (What leading questions can you ask of students to get them to provoke interest and understand the Big Ideas?)	
4.	Formative Assessment Criteria for Success: (How will you & your students know if they have successfully met the outcomes? What specific criteria will be met in a successful product/process? What does success on this lesson's outcomes look like?)	
5.	Instruction and Supportive Activities/Tasks: (List steps of instruction, <i>I do, we do, you do</i> . What learning e you use these learning experiences or their student products as formative assessment opportunities?)	xperiences will students engage in? How will
6.	Resources/Technology/Materials: (What texts, digital resources, & materials will be used in this lesson?)	

7.	Access for All: (How will you ensure that all students have access to and are able to engage appropriately in this lesson? Consider all aspects of student diversity.)
8.	Differentiation/Accommodations: (What curriculum modifications and/or classroom accommodations will you make for Students with Disabilities in your class? Be as specific as possible.)
9.	Assessment: (How will this lesson be assessed?)
10	. Homework:
	How much homework came back complete?

Common Core Aligned Lesson: Reflection

Please choose ONE question below to respond to <u>after you have taught the lesson</u> OR create your own question and respond to it after you have taught the lesson.

- 1. How did this lesson support College and Career Readiness?
- 2. How did this lesson reflect academic rigor?
- 3. How did this lesson cognitively engage students?
- 4. How did this lesson engage students in collaborative learning and enhance their collaborative learning skills?