



District Annual Education Report (AER) Cover Letter

January 26, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Comstock Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Jill Ansel, Director of Curriculum, Instruction and Assessment for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://goo.gl/tqfwLt>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

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Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
North Elementary	No Label	Leader in Me Program; Paraprofessionals provide students who are below grade level with more individual/small group instruction; new science curriculum; third year of new math and reading blocks
Green Meadow Elementary	No Label	Leader in Me Program (year 2); Paraprofessionals provide students who are below grade level with more individual/small group instruction; new science curriculum; third year of new math and reading blocks
STEM Academy	No Label	Daily STEM block; NGS teacher training; PLTW Units; High School Credit Courses

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School Name	Status Label	Key Initiative to Accelerate Achievement
Northeast Middle School	No Label	Title I math and reading remediation classes for students who are performing below grade level; partnership with DHS
Comstock High School	Focus School	SAT Warm-ups embedded into each core class; focus on individual student academic needs
Comstock Compass High School	No Label	Tutoring program; utilizing instructional techniques to increase student engagement; monitoring student attendance; partnership with DHS

Congratulations to our students, parents and staff for their effort and perseverance during the transition to a new state assessment system. Comstock Public Schools continues to prepare each student for their future by providing highly qualified staff and unique programming. We are committed to providing our students with opportunities to excel both inside and outside of the classroom, and it is through a spirit of collaboration with our families and community that we are able to accomplish our goals.

Sincerely,

Todd D. Mora, Superintendent

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