



## District Annual Education Report (AER) Cover Letter

May 8, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Comstock Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Jill Ansel, Director of Curriculum, Instruction and Assessment for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://goo.gl/s6nCo8>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

**Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

### Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

### NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Green Meadow Elementary	No Label	Leader in Me; Professional Learning Communities; Essential Literacy Practices, with the integration of social studies; Instructional Coaching; Parent Involvement
North Elementary	No Label	Leader in Me; Professional Learning Communities; Essential Literacy Practices, with the integration of social studies; Instructional Coaching; Parent Involvement
STEM Academy	No Label	Science and Social Studies Integration into the Curriculum; Professional Learning Communities; Instructional Coaching; Focus on Literacy Essential #3: The Learning Environment Reflects a Strong Commitment to Literacy; Parent Involvement
Northeast Middle School	TSI	Leader in Me; Professional Learning Communities; Instructional Coaching, Math Coaching; Curriculum work; Focus on Literacy Essential #3: The Learning Environment Reflects a Strong Commitment to Literacy; Parent Involvement

Comstock High School	No Label	Leader in Me; Teacher Leaders; Instructional Coaching; Focus on Literacy Essential #3: The Learning Environment Reflects a Strong Commitment to Literacy; Parent Involvement
Compass High School	CSI	Increase Graduation Rate; Increase Academic Growth on the MI School Index; Focus on Literacy Essential #3: The Learning Environment Reflects a Strong Commitment to Literacy

Comstock Public Schools continues to prepare each student for their future by providing highly qualified staff and programming that fits the needs of all of our students. This past year, we were able to celebrate our achievement with students, staff, and parents when student growth on the NWEA reading and math assessment was higher than it has been in over eleven years.

Comstock Public Schools is committed to providing our students with opportunities to excel both inside and outside of the classroom, and it is through a spirit of collaboration with our families and community that we are able to accomplish our goals. Please contact the principal at your child’s school if you would like to be involved.

Sincerely,

Todd D. Mora  
Superintendent