

Dr. Jeffrey J. Thoenes, Superintendent  
Jill Ansel, Director of Curriculum, Instruction, and Assessment  
Ken Greenwood, Business Manager  
Brian Deller, Director of Special Education



**District Annual Education Report (AER) Cover Letter**

March 18, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Comstock Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Jill Ansel, Director of Curriculum, Instruction and Assessment, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://bit.ly/2ubJEd8> , or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

**Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

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### **Teacher Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

### **Civil Rights Data**

· Provides information on school quality, climate and safety  
Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

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<b>School Name</b>	<b>Status Label</b>	<b>Key Initiative to Accelerate Achievement</b>
Green Meadow Elementary	No Label	Leader in Me; Professional Learning Communities; Essential Literacy Practices, with the integration of social studies; Instructional Coaching; Parent Involvement; HIL Grant
North Elementary	No Label	Leader in Me; Professional Learning Communities; Essential Literacy Practices, with the integration of social studies; Instructional Coaching; Parent Involvement; HIL Grant
STEM Academy	No Label	Science and Social Studies Integration into the Curriculum; Professional Learning Communities; Instructional Coaching; Focus on Literacy Essential #3: The Learning Environment Reflects a Strong Commitment to Literacy; Parent Involvement
Northeast Middle School	TSI	Leader in Me; Professional Learning Communities; Instructional Coaching, Math Coaching; Curriculum work; Focus on Literacy Essential #3: The Learning Environment Reflects a Strong Commitment to Literacy; Individual Reading and Math Plans; Parent Involvement
Comstock High School	No Label	Leader in Me; Teacher Leaders; Instructional Coaching; Focus on

## CENTRAL ADMINISTRATION

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Comstock Public Schools



[www.comstockps.org](http://www.comstockps.org)

		Literacy Essential #3: The Learning Environment Reflects a Strong Commitment to Literacy; Parent Involvement
Compass High School	CSI	Increase Graduation Rate; Increase Academic Growth on the MI School Index; Focus on Literacy Essential #3: The Learning Environment Reflects a Strong Commitment to Literacy; Kalamazoo RESA Support

*The mission of the Comstock Public Schools is to serve our community by supporting, inspiring, and challenging every person within the school district to reach their full potential through education. The vision of the Comstock Public Schools is to be an educational community where every person is empowered to reach their full potential.*

Comstock Public Schools offers many reasons to be your district of choice. We have a low student-to-teacher ratio. Our highly rated STEM Academy is grooming tomorrow's technology innovators. We have implemented "The Leader in Me," a program that is empowering students, and is yielding measurable results. Boasting several diploma options, numerous dual enrollment opportunities, diverse athletic and arts opportunities, a College & Career Academy, and a caring, engaged faculty, Comstock is a small district that delivers big opportunities. Please contact the principal at your child's school if you would like to be involved.

Sincerely,

Dr. Jeffrey Thoenes

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