



COVID-19 Preparedness Response Plan for Phases 1-3 (CPRP)

Dear STEM Academy parents, guardians, and families,

Governor Whitmer implemented a [six-phase approach](#) to reopening the state in order to mitigate the impacts of COVID-19 and to protect the wellbeing of all Michiganders. The Comstock STEM Academy will be complying in the following manner to risk levels 1-3 (1 is uncontrolled growth, 2 high risk, 3 med-high risk)

- Required distance learning starts if Kalamazoo county is in Phase 1, 2, or 3 of Michigan's safe start plan.
- The school building will remain closed to students if Kalamazoo is in phase 1-3.
- We will offer remote learning options to all Comstock STEM Academy students. These options will be flexible and designed to specifically meet the needs of you and your family.
- All students in need of a chromebook will be provided with one to help with distance learning.
- 8th graders taking high school classes will earn credit for high school classes (Algebra, Spanish, Biology and English 9)

Sincerely,

Chris Chopp
Principal Comstock STEM Academy



Comstock STEM COVID-19 Preparedness Response Plan for Phases 1-3 (CPRP)

Required distance learning if Kalamazoo is in phase 1-3. Comstock Public Schools along with schools across Michigan have prepared preparedness response plans for online learning.

Comstock STEM Academy has two primary areas of focus for the Continuity of Learning Plan: Blended Learning Opportunities & Communication with Families. Students will be provided with the same learning opportunities online and in paper form with the weekly support of their teacher(s).

Online Learning:

1. Teachers will post to google classroom or update Extended Learning Portal weekly. E-blast will go out every Monday morning. Students without the internet will be provided paper based alternative assignments.
2. Teachers will use existing learning platforms such as, Google Classroom, Class Dojo (K-5) Youtube or Flipgrid.
3. Teachers will hold students accountable for learning through feedback and grading assignments as well as communication with families and students.
4. Assignments will be required, and teachers will let you know what assignments will be graded, and given feedback. (Algebra, Biology, Spanish, and English) students will receive high school credit.
 - a. [Our grading guidelines are outlined here.](#)
 - b. *Our recommended guidelines for student commitment each day are as follows:* • K : 60 minutes • Grades K-1: 90 minutes • Grades 2-3: 120 minutes • Grades 4-5: 150 minutes • Grades 6-8: 30 minutes per teacher (3 hours max in a day)
5. **IEP/504 Accommodations:** All work will be assigned by STEM School teachers.
 - a. The Special Education Department and case managers will be reaching out to students and families via email or phone to determine any student and/or family needs. Based on these conversations, IEP team members will document the communication and develop a contingency plan, in agreement with the family, to address extended learning plans for the remainder of the school year. Staff office hours will be established and shared with families to ensure frequent two-way communication takes place.

Communication with Families:

1. Principal will send out the Extended Learning Portal website to parents each Monday with an E-Blast message at 9:30am.
2. Staff office hours will be in-between 9:00 AM to 3:00 PM unless an appointment outside of these hours is made in advance. These will be shared with families to ensure frequent two-way communication takes place.
3. Teachers will connect with their classes weekly, K-8th grade. Middle school teachers will provide work for core classes Science, Math, English, Social Studies and Spanish, PE, Art, Band, and Music.

If you have any questions or comments, reach out to your child's classroom teacher, or Mr. Chopp at choppc@comstockps.org We are getting through this!