



Comstock High School

March 14, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Comstock High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the principal, Josh Cunningham, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/xbkmsn> or you may review a copy in the main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Our school has been identified as a Focus School.

Students enrolled in Comstock High School either live in district or have been accepted through school of choice or approved on release. For students outside the district who wish to attend CHS, students are evaluated on a case by case basis and a decision is made based on such factors as academic and behavioral history.

Comstock High School offers a basic Michigan Merit Curriculum diploma of 18 credits, a general Michigan Merit Curriculum diploma of 21 credits, and an Honors diploma of 24 credit hours requiring specific course acquisition. The course description catalog is available online and can be requested in the front office of Comstock High School.

2-year proficiency data for MME Reading tests:

○ 2012-13	State: 53.5%	Comstock: 58.9%
○ 2013-14	State: 58.7%	Comstock: 57.5

College equivalent courses are a focus at Comstock High School

- i. Twelve college equivalent courses are offered at Comstock High School.
- ii. 183 students took college equivalent courses (39% of the high school population).
- iii. 79 students earned college credit (92.9% of students who enrolled in dual enrollment courses earned college credit – 17% of the high school population earned college credit through dual enrollment).

The 3-5 year school improvement plan is fully implemented and available for your review at our website using the following address www.comstockps.org/CHS/si if you wish to review the annual report it is available at the following address: www.comstockps.org/CHS/AER

You can access a copy of the core curriculum by visiting our web site at:

www.comstockps.org/curriculum. Comstock Public Schools' curriculum is fully aligned with Michigan's Standards and Benchmarks and Grade Level Content Expectations for each core area. Curriculum maps and common classroom assessments have been developed to provide teachers with consistent expectations to monitor student achievement. The district continues to focus on the Four A's of curriculum work: Alignment with the Standards and Benchmarks/Grade Level Content Expectations; Articulation between grade levels and core areas/courses; Assessment measures that consistently gauges student achievement levels; and Accountability in teaching the written curriculum. Teachers are actively involved in the curriculum development process and provide valuable feedback as we continue to focus on high levels of academic achievement for all students. Our parent teacher conference participation for 2014-15 was 39% for the fall and 26% for the spring.

At Comstock High School we continue to strive to provide quality educational opportunities for all students through a wide variety of program offerings and additional resources for at risk or struggling students. While we are proud of these efforts, we also continuously evaluate all programs and practices in order to ensure that we meet the high standards and expectations of our community, students, and staff. Please do not hesitate to forward any questions, concerns, or encouragement you may have to our main office at the following number 269-250-8703.

Sincerely,

Josh Cunningham, Principal