



2023-24

School Annual Education Report (AER) Cover Letter

February 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Comstock Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mark Wilke for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,9783,1039,89, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Comstock Middle school (CMS) educates approximately 320 students in sixth through eighth grade. The state of Michigan issues an accountability report on

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individual school achievement. In that document CMS is rated as an CSI school, indicating that the school has at least one subgroup performing below the fifth percentile. Our goal is to see all students and subgroups achieve greatness and we are actively striving to achieve this.

Comstock Public Schools administers the nationally normed NWEA test each fall. This computer adaptive test identifies each student's level of mastery and instruction. Teachers use this information to plan and adapt instruction to meet each student's academic needs. We use a continuum of instruction ranging from special education, to Title I classes, to classroom interventions supported by teachers and paraprofessionals to individualize each student's schedule so they receive the instruction best aligned to their achievement level. We offer Art, physical education, home economics, industrial technology and computer technology to support a well-rounded middle school experience.

To facilitate growth in the area of mathematics and social studies, this year we coordinated with a KRESA math and social studies consultant to provide targeted mathematics coaching. We invested fully into this coaching as we continue into the 2023-2024 school year. We will be providing extra support, in the form of a math interventionist, to the students in greatest need.

Students enrolled within Comstock Middle School must live in the district, have been accepted through school of choice, or approved on release. For students residing outside the district who wish to attend CMS, students are evaluated on a case by case basis and a decision is made based on such factors as academic and behavioral history.

The 3-5 year school improvement plan is in the implementation phase and available for review on our website using the following address <http://www.comstockps.org/academics/si>. The CMS school improvement plan will include the focuses listed above as well as instructional coaching, teacher professional learning, multi-tiered support systems, Literacy Action Network Essential #3 implementation, and Leader in Me.

In response to ongoing state curriculum changes, our curriculum is available on the school website at www.comstockps.org. All curriculum meets or exceeds all state requirements.

Students are making academic strides at ComstockMiddle School. We continue



to set goals, apply research and best practice to our work, and learn as an adult community to support the students that we are so fortunate to educate.

Sincerely,

A handwritten signature in blue ink that reads "Mark Wilke". The signature is written in a cursive, flowing style.

Mark Wilke

Principal, Comstock Middle School