Michigan Department of Education Office of Health and Nutrition Services School Nutrition Programs

Local Wellness Policy: Triennial Assessment Summary

Background

The Healthy, Hunger-Free Kids Act of 2010 requires Local Educational Agencies (LEAs) to update or modify their wellness policy, as appropriate. When wellness committees meet on a regular basis throughout the school year, an assessment plan should be used to ensure progress is being made on the district's wellness policy and procedures.

Purpose

The template below is offered to help summarize the information gathered during your assessment. Members of a school wellness committee who are completing the triennial assessment for their school wellness policy may use this template. It contains the three required components of the triennial assessment, including 1) compliance with the wellness policy, 2) how the wellness policy compares to model wellness policies, and 3) progress made in attaining the goals of the wellness policy.

Results

The copy of the assessment must be made available to the public. How the assessment is made available is the decision of the LEA. Many LEA's choose to post the results on their district website. The triennial assessment summary and the assessment details must be shared.

Recordkeeping

Keep a copy of the most recent triennial assessment, along with supporting documentation on file. This will be needed when you have a School Nutrition Program administrative review.

Resources

https://www.fns.usda.gov/tn/local-school-wellness-policy

https://www.michigan.gov/mde/0,4615,7-140-66254 50144-194546--,00.html

Section 1: General Information

School(s) included in the assessment: Comstock Public Schools

Month and year of current assessment: May, 2023

Date of last Local Wellness Policy revision: August 24, 2020

Website address for the wellness policy and/or information on how the public can access a copy: https://meetings.boardbook.org/Public/Book/1037?docTypeId=97109&file=76fc34d4-d290-4779-a883-1b2cbb731590

Section 2: Wellness Committee Information

How often does your school wellness committee meet? Minimum of once per school year

School Wellness Leader:

Name	Job Title	Email Address		
Brittany Cook	School Nurse	Brittany.Cook@comstockps.org		

School Wellness Committee Members:

Name	Job Title	Email Address
Holly Wait	Food Service Director	Holly.Wait@comstockps.org
Kelley Carpenter	CES PE teacher	Kelley.Carpenter@comstockps.org
Kali Blackburn	CES Social Worker	Kali.Blackburn@comstockps.org
James Melvin	Parapro, CES Representative	James.Melvin@comstockps.org
Ann Swinehart	STEM representative - virtual	Ann.Swinehart@comstockps.org
Whitney Hughes	Parent Representative - virtual	WVandestreek@yahoo.com

Section 3. Comparison to Model School Wellness Policies

Indicate the model policy language used for comparison: ☐ Michigan State Board of Education Model Local School Wellness Policy ☐ Alliance for a Healthier Generation: Model Policy ☐ WellSAT 3.0 example policy language Describe how your wellness policy compares to model wellness policies. The Comstock Public Schools Wellness Policy was written to model the Michigan State Board of Education Model Local School Wellness
Policy. The Comstock Public Schools Wellness policy has goals in each of the required categories: Nutrition Education and Promotion Physical Activity and Physical Education Other school-based activities designed to promote student wellness Standards and Nutrition Guidelines for all foods and beverages sold and provided to students on campus and during the school day Food and Beverage Marketing Designated clear functions and responsibilities of the Wellness Committee Implementation, Oversight, Documentation and Updates of the policy
Although all of our goals are included in the mandatory sections, they are not as specific regarding measurable goals and deadlines to meet. In order to become more in line with the Michigan State Board of Education Model Local School Wellness Policy we intend to focus our first triennial assessment on updating our current goals to comply with the SMART goal model.

Section 4. Compliance with the Wellness Policy and progress towards goals

At a minimum, local wellness policies are required to include:

- Specific goals for:
 - o Nutrition promotion and education
 - Physical activity
 - o Other school based activities that promote student wellness.
- Standards and nutrition guidelines for all foods and beverages sold to students on the school campus during the school day that are consistent with Federal regulations for school meal nutrition standards, and the Smart Snacks in School nutrition standards.
- Standards for all foods and beverages provided, but not sold, to students during the school day (e.g., in classroom parties, classroom snacks brought by parents, or other foods given as incentives).
- Policies for food and beverage marketing that allow marketing and advertising of only those foods and beverages that meet the Smart Snacks in School nutrition standards.
- Description of public involvement, public updates, policy leadership, and evaluation plan.

Using the table below to indicate the progress made with each goal included in the Wellness Policy. The table may be used for each school separately or the district as a whole.

Tip: When developing a wellness plan, ensure activities are meeting goals by developing SMART objectives:

- **Specific:** Identify the exact area to improve.
- Measurable: Quantify the progress.
- Attainable: Determine what is achievable.
- Realistic: Consider resources and determine what can reasonably be accomplished.
- **Time bound:** Identify deadlines for goals and related tactics.

The Centers for Disease Control and Prevention (CDC) has tips for developing **SMART objectives**.

Michigan Department of Education Local Wellness Policy Assessment Plan

School Name: Comstock Public Schools	Date: May 2023

Nutrition Promotion and Education Goal(s):

Goal What do we want to accomplish?	Action Steps What activities need to happen?	Timeline Start dates	Measurement How is progress measured?	Lead Person	Stakeholders Who will be involved and/or impacted?	Complete?
All students will receive nutrition education annually that is aligned with the Michigan Health Education Grade Level Content Expectation and the Michigan Merit Curriculum Guidelines for Health Education.	standards	school year -	Verified through student records and/or school lunch records.	Principal	Teachers, students	
The district will make water available to students throughout the school day.	a) Students will have access to a water fountainb) Students will be able to have water bottles in the classroom when appropriate	school year - Ongoing	Ensure water fountains are functioning and make efforts to repair them as soon as possible if in need.	Principal	Teachers, students, maintenance	
The district will promote healthy food and beverage choices for students as well as implement evidence-based healthy food promotion techniques.	free of cost for all students	2023-2024 school year - Ongoing	available via district	Food Service	Food service staff, students	
Variety of fruits and vegetables or other current initiatives?						

Physical Activity Goal(s):

School-based activities to promote student wellness goal(s):

Goal What do we want to accomplish?	Action Steps What activities need to happen?	Timeline Start dates	Measurement How is progress measured?	Lead Person	Stakeholders Who will be involved and/or impacted?	Complete?
Physical education instruction will be aligned with the Michigan Physical Education Grade Level Content Expectations and the Michigan Merit Curriculum Guidelines for Physical Education.		2023-2024 school year - Ongoing	Verify through student records, teaching plans.	Physical Education staff	Physical Education staff, Principal, Students	
Students will have the opportunity to participate regularly in supervised physical activities, either organized or unstructured, intended to maintain physical fitness and an understanding of the benefits of a physically active and healthy lifestyle.	 a) Physical education classes provided b) Opportunity to participate in organized sports beginning in Kindergarten c) Daily recess at the elementary level 	2023-2024 school year - Ongoing	 a) Verify through student records. b) Organized sport schedule available on district website. 	Principal, Athletic Director	Staff, parents, students	
The district strives to provide physical activity breaks for all students, including recess for elementary students and before and after school activities, and encourages students to use active transport (e.g. walking, biking)	a) Students with safe routes and a are within a reasonable distance are allowed to walk or ride a bike to school	2023-2024 school year - Ongoing	Observation, written or verbal communication	Principal	Parents, students	

The district encourages parents/guardians to support their students' participation in physical activity, to be physically active role models, and to include physical activities in family events.	<i>j j</i> 8 8,	ublished in district-wide School Nurse	Parents, Students, School Nurse, Communication Specialist
The district may partner with community members or groups to implement this policy.	child nutrition programs as appropriate school year - Ongoing	a) Include events in weekly district newsletter b) Use appropriate forms and communication for student needs and accommodations	All staff, students, families, community
Heart Heroes? What about MS and HS Jump Rope for Heart - CES with nutrition ed			

Nutrition guidelines for all foods and beverages for sale on the school campus (i.e. school meals and smart snacks):

Goal What do we want to accomplish?	Action Steps What activities need to happen?	Timeline Start dates	Measurement How is progress measured?	Lead Person	Stakeholders Who will be involved and/or impacted?	Complete?
The district will ensure that students have access to foods and	All snacks and beverages sold to students throughout the school day will comply with USDA Smart Snacks standards.	2023-2024 school year - Ongoing	Purchase invoices, school menus	Food Service Director	Food service director and staff, students	
The district will offer students a variety of age-appropriate, healthy food and beverage selections including fruits, vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements to promote student health and reduce childhood obesity.	b) Cafeteria sampling of new fruits and vegetables or healthy recipesc) Introducing a variety of foods beginning in lower grades	2023-2024 school year - Ongoing	Purchase invoices, menus	Food Service Director	Food service director and staff, students, teachers	
percentage of district sales? ie: CES sells popcorn and suckers						

Guidelines for other foods and beverages available on the school campus, but not sold:

Goal What do we want to accomplish?	Action Steps What activities need to happen?	Timeline Start dates	Measurement How is progress measured?	Lead Person	Stakeholders Who will be involved and/or impacted?	Complete?
The district may provide a list of healthy food and beverage alternatives to parents/guardians, teachers, and students for classroom parties, rewards and incentives, or classroom snacks. The district discourages the use of unhealthy food and beverages as a reward or incentive for performance or behavior.	snacks/classroom treats at the beginning of the year to be distributed and posted in district newsletter b) Classroom teachers to distribute request to families via newsletter, electronic communication, etc	2023-2024 school year - Ongoing	Records of district newsletter, classroom communication postings	Principal/ Teacher	Principal, teachers, students, Food service director	
Loaves and Fishes bags, summer lunch program						

Marketing and advertising of only foods and beverages that meet Smart Snacks:

Goal What do we want to accomplish?	Action Steps What activities need to happen?	Timeline Start dates	Measurement How is progress measured?	Lead Person	Stakeholders Who will be involved and/or impacted?	Complete?
Marketing and advertising is allowed on school grounds or at school activities only for foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards. Food and beverage fundraising and marketing that	during school hours. b) Provide a suggested list of compliant food/snacks		Communication with building principals and catering records		Food service director and staff, Principals, students, teachers	

T					1		T
occurs at events outside							
of school hours need not							
comply with the USDA							
Smart Snacks in School							
Nutrition standards.							
In-school fundraising	a)	Complete form as fundraisers	2023-2024	1		Principals, students,	
events must comply with		occur - see Holly Wait if form is	School Year	make adjustments as needed		district nurse, food	
Policy 5501 and MED's		needed				service director	
Non-Compliant Food							
Fundraiser Guidance,							
which permits 2							
fundraisers per week,							
per school building that							
do not comply with USDA							
Smart Snacks in School							
nutrition standards. In-							
school fundraising events							
may last up to 1 day and							
may not be held in the							
food service area during							
meal times.							
Equipment that currently	a)	Review annually to ensure any	Annually	-		Athletic director,	
displays noncompliant		new equipment that was installed		boosters	Director	students and community	
marketing materials (e.g.,		meets or exceeds USDA Smart					
scoreboard with soft		Snacks standards					
drink logo) will not be							
removed or replaced. As							
the District reviews and							
considers new contracts							
and as durable							
equipment, like							
scoreboards, is replaced							
or updated, any food or							
beverages marketed and							
advertised will meet or							
exceed the USDA Smart							
Snacks in School							
nutrition standards.							