



## District Annual Education Report (AER) Cover Letter

February 15, 2022:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for the Comstock Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Jill Ansel, Assistant Superintendent, at [jill.ansel@comstockps.org](mailto:jill.ansel@comstockps.org) for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website <https://bit.ly/35gL2y6> , or you may review a copy in the main office at your child's school.

These reports contain the following information:

### Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

### Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

### NAEP Data (National Assessment of Educational Progress)

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- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

### Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Comstock Elementary School	TSI	Leader in Me; Professional Learning Communities; Essential Literacy Practices, with the integration of social studies; Instructional Coaching; Parent Involvement; SEL
Comstock Middle School	ATSI	Leader in Me; Professional Learning Communities; Instructional Coaching, Math Coaching; Curriculum work; Focus on Literacy Essential #3: The Learning Environment Reflects a Strong Commitment to Literacy; Individual Reading and Math Plans; Parent Involvement; SEL
Comstock High School	No Label	Leader in Me; Instructional Coaching; Focus on Literacy Essential #3: The Learning Environment Reflects a

		Strong Commitment to Literacy; Parent Involvement; SEL
Compass High School	CSI	Increase Graduation Rate; Increase Academic Growth on the MI School Index; Focus on Literacy Essential #3: The Learning Environment Reflects a Strong Commitment to Literacy; Kalamazoo RESA Support; SEL
Comstock STEM Academy	No Label	Science and Social Studies Integration into the Curriculum; Professional Learning Communities; Instructional Coaching; Focus on Literacy Essential #3: The Learning Environment Reflects a Strong Commitment to Literacy; Parent Involvement; SEL

Comstock Public Schools offers many reasons to be your district of choice. We have a low student-to-teacher ratio. Our highly rated STEM Academy is grooming tomorrow's technology innovators. We have implemented "The Leader in Me," a program that is empowering students, and is yielding measurable results. By boasting several diploma options, numerous dual enrollment opportunities, diverse athletic and arts opportunities, college and career exposure at each grade level, and a caring, engaged faculty, Comstock is a small district that delivers big opportunities. Please contact the principal at your child's school if you would like to be involved.

Sincerely,

Dr. Jeffrey Thoenes