OCTOBER/NOVEMBER 2026

The Comstock Communicator

COMSTOCK HIGH SCHOOL | COMPASS HIGH SCHOOL & ADULT EDUCATION | COMSTOCK MIDDLE SCHOOL
COMSTOCK ELEMENTARY | STEM ACADEMY | COMSTOCK EARLY LEARNING ACADEMY | COMSTOCK K-12 VIRTUAL ACADEMY

VOTE BY NOVEMBER 3

Comstock voters will consider a $23.7 million bond proposal with an estimated zero mill net increase over the 2026 total debt levy.

- Finish HVAC improvements at Comstock High School
- New addition at Gull Road campus for Early Childhood Education wing
- Door-barricading system in all schools that alerts the emergency response system

Visit our website for more details about the bond proposal, answers to Frequently Asked Questions, and other election information.

www.ComstockPS.org/2026bond

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From *the* Superintendent

The Comstock Public Schools community will have the opportunity to vote on a bond proposal on the November 3, 2026, election ballot. If approved by voters, this proposal would provide $23.7 million for district-wide improvements.

The bond proposal was developed by a volunteer group composed of District staff, parents of students, alumni, local professionals, boosters, and members of the Comstock community as a part of a long-term master plan for district facilities. **If approved by the voters, the bond proposal is estimated to maintain the same overall debt millage rate as the current year's levy.**

The bond proposal approved by voters in May 2016 allowed our District to make significant changes to Comstock Elementary School and Comstock Middle School. Likewise, the bond proposal approved by voters in May 2022 helped renovate and modernize much of Comstock High School and established the Bob Hamet Athletic Complex, honoring former long-time superintendent Dr. Bob Hamet.

These monies also funded the construction of our new STEM Academy, which opened its doors on August 31, 2026 for the start of the 2026-27 school year. The school is the District's first new building since Northeast Middle School (now Comstock Elementary School) opened its doors in 1972.

The current proposal would allow the District to continue its strategic plan to improve facilities. Comstock High School is one of the last high schools in the county without air conditioning, and the funds from this proposal would provide the resources to modernize the school's heating, ventilation, and air-conditioning (HVAC) system.

Seven of the nine surrounding school districts have modern HVAC systems for their high schools. HVAC improvements at Comstock High School were partially installed in 2024, but supply chain issues due to COVID and Russia's invasion of Ukraine drove prices beyond monies made available through the 2022 bond proposal. The current bond proposal would allow the District to finish the HVAC work and modernize three classrooms not touched by the 2022 bond proposal, including the art room and another room to be converted to a robotics lab.

An additional focus of this bond proposal is to meet the growing demand for early childhood programming. Recently, the State of Michigan has provided incentives for public schools to promote early childhood services. The District proposes to modernize an existing 9-room section of Compass, add a new six-classroom wing to this renovation, and design this entire space for early childhood education. The District would then relocate the Comstock Early Learning Academy to this location, and demolish the former Green Meadow Elementary School, originally built in 1950.

Finally, the bond proposal includes installing an integrated, interior door-barricading system in all schools that alerts the emergency response system and local authorities when activated.

If approved, this bond would fund improvements to enhance the educational experience for future Colts. I invite you to learn more about this bond proposal. Talk with family, friends, and neighbors. Visit the webpage at www.ComstockPS.org/2026bond. Share election information on social media. Make your decision. Above all, please take part by VOTING.

If you have any questions, contact me by phone at 269-250-8907 or by email at Jeff.Thoenes@ComstockPS.org.

Sincerely,

Dr. Jeffrey J. Thoenes

Dr. Jeffrey J. Thoenes

COMSTOCK PUBLIC SCHOOLS

A SCHOOL DISTRICT DEDICATED TO KIDS

www.ComstockPS.org

Dr. Jeff Thoenes
Superintendent

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MISSION STATEMENT

The mission of Comstock Public Schools is to serve our community by empowering, inspiring, and challenging every person within the school district to reach their full potential, and to ensure all students learn and thrive in a safe and healthy environment.

VISION STATEMENT

The vision of Comstock Public Schools is to be an inclusive, high performing learning community where we foster dreams, explore possibilities, and create futures.

QUESTIONS?

If you have questions concerning your schools, the answer is only a telephone call : 269-250-8907

STORIES OR INFORMATION

The Comstock Communicator
is published by Comstock Public Schools. Information may be sent to Dr. Jeff Thoenes at Jeff.Thoenes@ComstockPS.org or by fax at 250-8908. It may also be e-mailed to Phyllis Rose at phyllisarose@aol.com.

@ComstockPS

2026-27 CPS Calendar

October 30, 2026	DPPD	8:00-3:00	No Students
November 10, 2026	Comstock Middle School & High School Conferences	3:00-7:00	
November 12, 2026	Comstock Middle School & High School Conferences	3:00-7:00	
November 17, 2026	Comstock Elementary & STEM Conferences	4:00-8:00 (CES) & 3:00-7:00 (STEM)	
November 19	Comstock Elementary & STEM Conferences	4:00-8:00 (CES) & 3:00-7:00 (STEM)	
November 20, 2026	Half Day Students K-12		Half Day Students/Teachers
November 25-27, 2026	Thanksgiving Recess No Students/Teachers		
Dec 21-Jan 1	Winter Recess No Students/Teachers		
January 19-21, 2027	Half Day Students K-12 (High School Exams)		Half Day Students/Teachers
January 22, 2027	PD AM/K-12-Records Day PM (End of 1st Sem.)		No Students
February 25-26, 2027	Mid-Winter Break		No Students/Teachers
March 2, 2027	Comstock Middle School & High School Conferences	3:00-7:00	
March 4, 2027	Comstock Middle School & High School Conferences	3:00-7:00	
March 9, 2027	Comstock Elementary & STEM Conferences	4:00-8:00 (CES) & 3:00-7:00 (STEM)	
March 11, 2027	Comstock Elementary & STEM Conferences	4:00-8:00 (CES) & 3:00-7:00 (STEM)	
March 12, 2027	DPPD	8:00-3:00	No Students
March 26 - April 2, 2027	Spring Break		No Students/ No Teachers
May 31, 2027	Memorial Day		No Students/No Staff
June 7-9, 2027	Half Day Students K-12 (High School Exams)		Half Day Students and Teachers
June 9, 2027	Last Day for Students/Records Day PM		Half Day Students AM/ Staff Records Day PM

Board Briefs

SPECIAL MEETING

July 6, 2026

- Approved bond proposal for November election.
- Approved bid for Energy Bond for CMS roofing project.

REGULAR MEETING

August 10, 2026

- Approved hiring the following:
  - Madeline Grueter, School Social Worker, CES
  - Claire Jameson, 1st Grade Teacher, STEM
  - Jacob Lozon, Social Studies Teacher, CHS
  - Bob Reed, Middle School Science Teacher, STEM
  - Cindy Roon, 3rd Grade Teacher, CES
- Approved the following resignations:
  Haven Larriuz, Kindergarten Teacher, CES
  Stephanie Brown-Boyer, SE School Social Worker, CES
  - Mackenzie Maturen, GSRP Teacher, CELA
  - Vince Orze, Math Teacher, CHS
  - Charles Truex, Social Studies Teacher, CMS
  - Lindi Watts-Shields, ELA Teacher, CMS
- Approved retirement of Daryl Mcleese, Technology Teacher, CES

REGULAR MEETING

August 24, 2026

- Approved hiring:
  - Bailey Bennett, 3rd Grade Teacher, CES
  - Meadow Nuyen, ELA Teacher, CMS
  - Julie Taylor, Math Teacher, CHS
- Accepted resignation of Stacy Nieto, ELA/ Spanish Teacher, CMS
- Terminated Elizabeth Triemstra, GSRP Teacher, CELA
- Approved Student and Staff Handbooks
- Approved Student Code of Conduct

COMSTOCK PUBLIC SCHOOLS

District Facilities Renovation and Construction Update

By Dr. Jeffrey J. Thoenes, Superintendent

This is the latest news regarding the District's ongoing efforts to rebuild, renovate, innovate, and modernize its educational facilities. This summer's construction projects represented the culmination of months of advanced strategic planning and preparation, laying the foundation for the health and vitality of the District's infrastructure for years to come.

Athletic Maintenance Squad Spruces Up Hamet Athletic Complex Decorative Garden

Thanks to new Athletic Director Noah Wiswary, the athletic maintenance squad spruced up the scoreboard's decorative garden inside the Hamet Athletic Complex just in time for the first home football game. The change is quite dramatic, and the Colt Nation extends its heartfelt thanks to AD Wiswary and squad members Brooke Munson, Raekwon Little, and Tyler Ford for showing their Colt pride! Go Colts!

Before:

After:

New Comstock STEM Academy Is Finished

After nearly five and a half years of planning, designing, and construction, Comstock Public Schools' newest school building in 54 years is finished! The District has not been able to finance a new school since Northeast Middle School (NEMS) opened its doors in 1972. Construction and move-in occurred on schedule, and school started in the new building on Monday, August 31.

On behalf of the Board of Education, Superintendent Team, students, staff, families, boosters, and the entire Comstock Colt nation, we are grateful to our community for its support of the 2022 bond that made this dream come true! Go Colts!

District Modernizes Classroom Bathrooms at Comstock Middle School

This summer, Facilities Director Sean Gillette oversaw the renovation of 10 classroom bathrooms at Comstock Middle School. The facilities were almost entirely in their original, antiquated condition, dating back to 1957 (69 years old). The District covered the renovation with the 2019 Sinking Fund.

Each unit received a new toilet, flooring, lighting, ceiling, and paint. Here are "before" and "after" pictures.

"Our students and staff deserve to have facilities that meet modern standards!"

District Renovates Football Stadium's Original Concession Stand, Now Used as an Athletic Storage Shed

Using funds from the 2019 Sinking Fund, the District hired Hazelhoff Construction of Kalamazoo to repair and renovate the football stadium's original concession stand, currently used as an athletic storage shed. The structure was built in 1965 when the school opened and was replaced with a newer concession stand some years later.

Over time, the old concession stand's wooden frame and studs deteriorated; rainwater and moisture penetrated the interior, eating away at the structure's integrity. The project's scope included replacing rotted wooden studs and framing, installing new vinyl siding, removing the original concession windows, strategically relocating the door under the awning, and adding a drainage system in the patio to channel rainwater away, thus ensuring the shed's longevity.

The District thanks our community for supporting the 2019 Sinking Fund, making this much-needed renovation possible!

Before (Exterior)

Before (Interior)

Note the amount of standing water inside the structure.

Continued on next page

COMSTOCK PUBLIC SCHOOLS

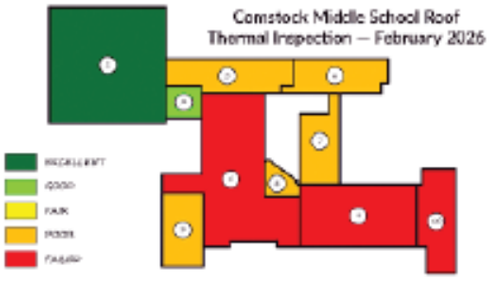
Energy Bond Used to Fund CMS Roof Repair Update

By Dr. Jeffrey J. Thoenes, Superintendent

In August, Comstock Public Schools began the long-overdue and much-needed repair and restoration of Comstock Middle School's roof. The District's roof inspection revealed it was nearing the end of its life expectancy. With the roof's dilapidated and leaking condition, Superintendent Dr. Jeff Thoenes and Facilities Director Sean Gillette determined that restoring this roof was the District's top facilities priority. Despite the defeat of the May 5, 2026, bond, the District had to initiate repairs this summer and submitted the project for bid.

At the June 8 Board meeting, the trustees approved Hoekstra Roofing as the lowest qualified bidder. The project will cost $2.2M. By combining reserves from the 2019 Sinking Fund and unencumbered funds from the 2022 bond, the District provided $1M toward the project and covered the remaining $1.2M through an "energy bond."

State law allows school districts to seek this type of bond if the project saves energy and a new roof qualifies. In addition, state law requires that



energy bonds be paid through the general fund or a sinking fund. Fortunately, the District has a sinking fund that provides approximately $550,000 per year. The Board will use these funds to pay off the bond within three years, paying $400,000 each year (totaling $1.2M).

Work on the middle school's roof began in August and will be completed sometime in mid- to late spring.

In this diagram, the red sections of the middle school's roof have "failed," and the butterscotch sections are "poor."

The first step of the project was to have large trucks vacuum the stones from the roof. This technology is no longer used on school roofs.

Roofing materials fill the front parking lot at CMS.

Continued from page 4

During (Abatement) - Because some original construction materials contained asbestos and lead, abatement was necessary before the actual renovation could begin. A crew from BDN of Portage completed this important process.

During (Post-Abatement) - After BDN completed the abatement, a crew from Hazelhoff started the actual renovation. The first step was to remove the old vinyl siding.

Next, the crew removed the old concession stand's windows, moved the door under the awning, and cut out concrete from the patio, providing space for the drainage trench.

A peek inside during the renovation reveals how much rainwater routinely penetrates the structure.

The installation of the new metallic siding.

Completed:

COMSTOCK PUBLIC SCHOOLS

Comstock Public Schools 2026 Bond Proposal Q & A

1. Question - Why didn't the District install air conditioning at Comstock High School as proposed with the 2022 Bond Proposal?

Answer - The District planned to install modernized HVAC at Comstock High School as part of the 2022 Bond Proposal. However, the cost of HVAC rose dramatically and unexpectedly at that time due to issues beyond the control of Comstock Public Schools for the following reasons:

- Disrupted supply chains caused by the global COVID-19 pandemic.
- Increased demand for modernized HVAC from school districts across the United States. This demand resulted from the billions of dollars made available to schools through federal ESSER funding.
- The dramatic drop in available HVAC systems due to Russia's invasion of Ukraine. Before the war, Ukraine produced roughly 90% of the precious metals used to manufacture air conditioners. The war severely curtailed the supply of these metals, detrimentally impacting production.

As a result of these unprecedented circumstances and economic pressures, the high demand for the precariously low supply of HVAC units drove prices to new, unattainable heights. The cost to install HVAC at Comstock High School became prohibitively expensive, increasing from just over $2M to almost $6M in a matter of months. In response, the District could only afford to use a portion of the 2022 Bond Proposal funds to install the piping and ductwork for the school's future HVAC system.

2. Question - Why did all the money from the 2022 Bond Proposal go to the new STEM Academy?

Answer - It didn't. The 2022 Bond Proposal authorized borrowing $39.4M, and with roughly $4M interest earned on the construction funds, the District had approximately $43.4M to use for infrastructure projects. Of that amount, about $32M was used to build the new STEM Academy, and the remaining $10.4M was used to renovate and modernize Comstock High School.

The work at CHS, completed in 2024, included complete renovation of the educational wings of the building (upper floor, lower floor, and five science rooms), the music room (aka "band room"), the library/media center, Colt Center, and kitchen/food service area. The renovation also covered a complete hallway refurbishment, including new lockers and lighting. Finally, the 2022 Bond Proposal also allowed for the installation of a "four-pipe system" in the ceilings throughout the aforementioned areas. This means that these areas are prepped for a modern ventilation system when funding becomes available to complete this project.

If approved, the 2026 Bond Proposal would provide funding to renovate areas not touched by the 2022 Bond Proposal, including the art room and its hallway, while converting an unused room into a robotics lab. The proposal will also modernize the building's heating and cooling systems by providing chiller plants to cool the building. Currently, the heating system is original to the building (1965), and there is no air-conditioning except in the office area and the library.

3. Question - Some say the football stadium was a waste of money. Why didn't the District use that money someplace else?

Answer - The 2016 Bond Proposal funded work on the stadium and addressed four major concerns - the antiquated bathroom facilities, the failing track surface, crowd control, and safe areas for fans to congregate and socialize.

The original bathroom facilities were small and cramped, and positioned in a low-lying area south of the stands. These bathrooms routinely flooded with groundwater as the water table rose. Because these bathrooms were the only facilities available to fans, anyone using them was forced to step through water full of soil and dirt. This water was not sewage, but fans rumored that it was. These appalling conditions caused the bathrooms to be extremely dirty and uncomfortable to use. The 2016 Bond Proposal provided funding for a new bathroom facility that meets modern standards; it is clean, well lit, and spacious, and centrally positioned for easy access. Our stadium bathroom facilities are no longer an embarrassment to the District.

The 2016 Bond Proposal also replaced the track surface. Large sections of the track were so worn that the cement base was visible. According to inspectors, the track was on the verge of being condemned. The 2016 Bond Proposal completely resurfaced the track. Because this venue also doubles as the site for Comstock High School Commencement, the track's repair was crucially important for the District to ensure it was usable for graduation and a variety of athletic events.

Safety and crowd control are of paramount importance at athletic events. The gated ticket booth area now provides the District with a visible, secure entrance that helps ensure that fans entering the venue are orderly and screened. Previously, the athletic department had only a portable tent for an entrance, which was entirely inadequate given modern public safety standards.

Finally, the enlarged patio area provides an attractive and monitored space for fans to purchase concessions, congregate and socialize, or use the bathrooms. Security cameras cover this area completely and help ensure fans enjoy their time and attendance at the athletic event.

4. Question - Why does the District keep asking for money? Don't you have enough already?

Answer - Over 25 years, from 1991 to 2016, District voters only approved a small bond proposal of approximately $400,000 in 2010 to repair the stadium after the seating was condemned. During this time, the total debt millage rate for Comstock Public Schools dropped to the lowest in Kalamazoo County, where it remains today. Because the District lacked funding to maintain its facilities, the District's infrastructure began to deteriorate and fall into disrepair.

The State of Michigan does not provide money for infrastructure, so voter-approved bonds are the primary way to fund capital projects. If voters approve them, districts borrow large sums to finance new schools or renovate existing buildings. The community pays back the financial commitment over the voter-approved term of years, with each property owner contributing a fraction of the total cost.

By law, a district is limited to the total amount of outstanding bonded indebtedness. The Kalamazoo County Equalization Department determines the value of taxable property in the District (called the State Equalized Value or SEV), and districts may not allow total indebtedness to exceed 15% of the SEV. Comstock Public Schools has approximately $1B ($1,035,016,200) in taxable property within the district in 2026, meaning that the District's debt limit may not exceed roughly $150M ($155,252,430). This limitation does not include the interest on the bonds. Currently, Comstock Public Schools has only $24,915,000 of total indebtedness subject to the debt limit, leaving $130,337,430 available.

Class of 1976 Holds 50th Anniversary Reunion Tour

By Dr. Jeffrey J. Thoenes, Superintendent

Recently, I had the privilege and honor of hosting the CHS Class of 1976 on its 50th-Anniversary tour of Comstock High School. STEM Academy first-grade teacher and Class Reunion Organizer Jan Kiino organized the event. Retired Green Meadow Elementary teacher Chris Ransom is also a member of this class.

About 40-50 members and their families met at the front of the school at 11 a.m. and took a 70-minute trip down memory lane.

We ended the tour at the Colt Center, and the class members surprised me, presenting me with a blue horse trophy emblazoned with "It's a Great Day to Be a Colt." Once a Colt, Always a Colt!

Dickinson Promoted to MASB State Office

By Dr. Jeffrey J. Thoenes, Superintendent

School Board President Pamela Dickinson has ascended to the prestigious position of President of the Board of Directors of the Michigan Association of School Boards (MASB). The inauguration took place in Kalamazoo at the MASB annual summer retreat.

Outgoing MASB President Dale Wingerd of Clinton Community Schools in Lenawee County issued the Oath of Office (left). Looking on is MASB's Executive Director Don Wotruba. President Dickinson will serve a one-year term of office during the 2026-27 school year.

US-131 Section Named for Comstock Graduate

A section of US-131 between I-94 and Parkview Avenue has been dedicated in honor of Master Sgt. Gregory Kuhse, CHS Class of 1995. Master Sgt. Kuhse died in a helicopter crash in Afghanistan in 2015. He was 38 at the time of his death.

The bill to name the highway in his honor was introduced last year by State Senator Sean McCann of Kalamazoo. It was passed by the legislature and in April of this year, it was signed into law by Governor Gretchen Whitmer.

In August of this year, the commemorative roadside plaque honoring his 19 years of service in the Air Force was unveiled with family, loved ones, and Department of Transportation officials in attendance.

Linda Kuhse, his mother, told News 8 reporters that she was touched by this gesture and hopes that the sign will remind people of the sacrifices made by members of the military. Senator

McCann also told New 8, "It was legislation that my entire office embraced wholeheartedly. Memorial highway naming signs like these are just one of the many ways that we can keep Greg's memory alive and honor his service to our country."

Of his time in the Comstock Schools, his obituary said he ran track at the high school and at the time of his death, he held the Northeast Middle School 800 meter record.

Comstock Youth Sports Wrestler Is Two-Time National Champion

Clay Gibson, Jr. has had an action-packed year in wrestling. He entered the season as a returning 2025 6-and-Under (6U) 64 lbs MYWAY State Champion with a 3rd-place finish at last year's Nationals.

After last year's state championships, Clay helped with lemonade fundraising and saved enough to book a trip to Missouri, the "Southern Portion of the Nation," competition. At the Cowboy Rumble, he came home with both belts for the 6U 72lbs bracket and the 6U Heavyweight bracket.

This year, he secured the 2026 7U 77lbs MYWAY State Championship, as well as two National Championships: 7U 78lbs NUWAY National Champ and 7U 98 NUWAY National Champ.

Welcome, New Staff Members

Claire Jameson
STEM-First Grade

Claire Jameson loves being in first grade. For 21 years, she taught first grade at Oakland Academy and now has come to Comstock's STEM Academy to teach first grade once again.

"I absolutely love teaching literacy, which is one of the biggest reasons I have enjoyed staying in first grade for so many years," she said. "There is nothing more rewarding than watching students grow as readers and writers and seeing the incredible progress they make from the beginning of the school year to the end."

She's always had a passion for working with children, spending time with her younger cousins and babysitting. So, she always knew she wanted to be a teacher.

"During my undergraduate studies, I also worked in a local preschool, which gave me even more experience and strengthened my love for working with children," she said.

A graduate of Plainwell High School, Mrs. Jameson received her college degree from Western Michigan University with a major in elementary education and minors in literacy studies and creative arts.

She still remembers her fifth grade teacher, Mrs. Roth, who invested time and energy into all of her students.

"She had a special way of making every one of us feel important and valued," she said. "She also recognized our individual strengths and had a way of helping us see and appreciate the things we were especially good at."

In her long tenure of teaching, she's seen the constant push to fit more into less time, creating hardships for students and teachers.

"While the goal is to help students achieve more, it can often leave both teachers and students feeling overwhelmed and burned out," she said.

Mrs. Jameson's husband, Mike, is a quotation analyst who also enjoys building and rebuilding things around the house. She has three children: Reece, 19; Knox, 16, Flynn, 11, and a stepdaughter, India, 25.

As might be expected of a literacy teacher, she enjoys reading in her spare time. Other fun activities include spending time at the pool with family and friends and cheering on her children at their sporting events.

"I also enjoy watching movies with my husband, cooking, taking walks with our dog, and making memories with the people I love," she said.

Jacob Lozon
CHS - Social Studies

Social studies is a household word with Jacob Lozon who will be teaching that subject at Comstock this fall. His wife, Megan Drumm-Lozon, is also a high school social studies teacher. She teaches at Lakeview High School in Battle Creek.

A native of Marshall, Michigan, Mr. Lozon graduated from Marshall High School and then received his undergraduate degree from Central Michigan University and then a master of arts in teaching from Western Governors University.

His undergraduate major was in history with a minor in anthropology.

"I chose this major because I felt an inherent, human connection through the content and the educators within the field of study," he said.

"I realized early on that regardless of my career, the humanities would quickly became a passion of mine as I was exposed to a multifaceted lens of culture and connection I had never known prior."

The decision to teach came because of his desire to serve a higher purpose.

"I want to be remembered as having a positive impact within the district and community while guiding the current generation toward a future we can all look forward to," he said.

Before coming to Comstock, Mr. Lozon was a longterm substitute at Battle Creek's Pennfield High School during COVID. He was also a reflective thinking room or restorative practices supervisor at Battle Creek's Lakeview High School where he just completed his student teaching.

Being in education makes him feel alive because of the energy in the classroom that creates a sense of belonging and purpose, he said.

"To hold the office of educator is both an honor and a privilege, an honor to be a part of a diverse community of students, parents, and educators that I can learn from and a privilege to guide the next generation toward a bright future," he said.

However, getting students to think for themselves is a challenge for teachers today, he said. To do that teachers have to accomplish several things at once which includes presenting factual information, teaching students how to analyze evidence, exposing them to different perspectives, and helping them recognize biases, including their own.

While all that is going on, a teacher has to create "a safe classroom environment where they can disagree without the discussion collapsing into hostility, apathy, or partisan talking points," he said.

Setting the example for him was Dr. Jonathan G. Truitt, a professor at Central Michigan University.

Dr. Truitt taught him critical thinking skills and helped him develop his personal educational philosophy.

"The most valuable lesson learned was one of self responsibility and that anyone can make a difference with effort and passion," he said.

He describes Dr. Truitt as a pioneer in learning through games and simulations.

"His courses felt so against the educational norms of what a classroom should have been, yet I retained so much more from his courses than others," he said. "Truitt is a true master of his craft and I will always be thankful for his past influences in my life as I start my career in education."

Among his out-of-school activities are running, weight lifting, outdoor adventures with his wife, video games and chilling with his two cats. He's also reading through the *Dungeon Crawler* series by Matt Dinniman.

Continued on next page

Welcome, New Staff Members

Bob Reed
STEM Academy Science Teacher

Bob Reed describes himself as "an absolute nerd." When he's not teaching science to sixth and seventh graders at Comstock Middle School, he's playing video games, reading fiction/fantasy novels, and playing Dungeons and Dragons on the weekends with friends.

"I also love cooking and baking because it's the chemistry you get to eat," he said.

A Grand Rapids native and graduate of Grand Rapids Catholic Central High School, he developed an interest in science early on and loved teaching others about "all the cool things happening in science."

He earned a degree in secondary education with a major in biology and a minor in chemistry at Western Michigan University, graduating in 2020.

"I wanted to share my love and passion for science with other people, especially after being told by multiple teachers to pursue education," he said of his decision to go into education.

Mr. Reed began his teaching career at Wellspring Preparatory High School in Grand Rapids in 2021.

He is excited about his career both as it relates to his colleagues and to his students.

"I love learning from teachers," he said. "Experienced and new teachers alike have knowledge and skills that I do not have that I can incorporate into my practice.

"I love introducing students to a new understanding of science through real-world examples and getting them to question and scrutinize the world around them."

Creating an issue in education today is technology because students can find answers quickly but then don't know how to use that information or ask the right questions about it, he said.

Two teachers have influenced him in his approach to education: Coach T and his Aunt Dinny.

"Coach T, my anatomy teacher, showed me how to use my developing passion to make me a better student," he said.

His great-aunt Dinny, who taught physics and chemistry in the Detroit area for over 60 years, is his role model as a teacher.

Mr. Reed's wife, Kenzie, works in applied behavior analysis as a board certified behavior analyst working with people who have autism. They enjoy their two cats, Pippin and Binx.

"We are also very proud to be aunt and uncle to many kids in and out of our immediate families," he said.

Cindy Roon
Third Grade Teacher

Third grade teacher Cindy Roon has returned home to Michigan after having taught kindergarten through fifth grades in the Osceola County Schools in Kissimmee, Florida, for 18 years.

She's a graduate of Portage Northern High School, Western Michigan University, and the University of Central Florida. Her degrees are in special education.

"I have always wanted to be a teacher and to help those whom others had difficulty helping," she said of her decision to major in special education. "I love learning and sharing things with others."

Before leaving for Florida, she was a longterm substitute and paraprofessional in the Kalamazoo Public Schools. She then taught for one year in the Galesburg-Augusta Intermediate and Middle Schools.

"I enjoy watching young minds grasp new ideas and watching their growth over the school year," she said.

But that task is not without its challenges as she explains the hardest thing in education today.

"The most difficult thing is getting students to engage in true conversations and processes that don't necessarily have a right or wrong answer or immediate response," she said.

Of her time as a student, she cites Sharon Nichols, her fourth grade teacher, as an important influence in her life.

"She was the first teacher I had who took the time to get to know me and not compare me to my twin," she said. "I had a speech impairment and was deathly shy. She took the time to let me really grow into my own self and not just one of the twins."

Mrs. Roon has been married to her high school sweetheart, Matthew Roon, for 21 years. He is a senior creator at Forward Thinking Designs, working on audio and visual designs for hotels, cruise ships, amusement parks and other venues.

They have two daughters, Hannah, 16, and Lillian, 13. Hannah is a junior at Portage Northern and Lillian an eighth grader at North Midde School.

Thrift shopping and spending time with family are Mrs. Roon's favorite leisure time activities.

Comstock Community Auditorium Events

OCTOBER:
13 - Comstock High School Choir Concert, 7 p.m., Free.
27 - Kalamazoo Christian Middle School Choir Concert, 7 p.m. Free.

NOVEMBER:
7 - HPA 2nd Stage-Shows, 5:30 p.m. and 8 p.m. Tickets: hpami.org or at the door.
21 - Space Dance Company. 10 a.m.-Noon show and 1-3 p.m. show. For details and tickets: www.thespacedanceco.com

Comstock Elementary

Local Business Helps CES Kick Off the School Year with LEGOs

Bricks and Minifigs Kalamazoo in the Oakwood Plaza showed their support for local educators by offering a free bulk LEGO day for schools.

Several elementary staff members stopped by throughout the day to fill their lunch boxes with a variety of LEGO bricks and pieces. Nurse Brittany Cook, Miss Cathy Buscher, Mrs. Kathryn Tefft-Grimm, and Miss Emmy Kimmer visited at different times and filled lunch boxes with LEGO treasures.

"We are so thankful for local businesses like Bricks and Minifigs Kalamazoo that recognize the importance of supporting our schools and educators," said Miss Kimmer. "We can't wait to see our students enjoy building, creating, problem-solving, and making connections through LEGO play."

CES teachers filled their lunch boxes with free LEGO bricks during a special promotion at Bricks and Minifigs Kalamazoo in the Oakwood Plaza.

Wenke Greenhouses Donate House Plants

Wenke Greenhouses has encouraged teachers to come in and get a free houseplant for their classroom. Many staff members have done just that to get a class pet-plant.

Mrs Lee's second grade class is just one of the classrooms that name their pet-plant and have plant care as a leader job. That student is in charge of making sure the pet-plant gets water and sunshine.

Mrs Lee's class in the past has also assisted with The Library's plants. Library plants make the trip to visit the sun in her class window on Fridays and return to the Library on Mondays.

CES staff are thrilled with the opportunity to share a plant, teach about plant care, and enjoy a spot of natural green in their classrooms and offices with their students.

Ms. Hough, Ms. Schimmel, Ms. Appel, M.s Carinci, Ms. Grueter (in the back), and Ms.Lyddon went together to pick out their new plants.

STEM Academy

STEM Academy Earns Green School Honor

For the second consecutive year, the STEM Academy has earned the "Michigan Green Schools: Evergreen" designation. This is the highest of the three levels the State of Michigan uses in its Green School Certification Process.

To earn MI Green Schools certification, a school must document the completion of at least 10 approved environmental activities throughout the school year. Schools can achieve one of three status levels, depending on the number of activities documented:

*Michigan Green School: 10-14 activities
*Michigan Emerald School: 15-19 activities
*Michigan Evergreen School: 20 or more activities

At least two activities must be completed from each of the official Green School qualification categories to be eligible for any designation.

Science Department Chairperson Kayleigh Schneider organized the application and promoted these initiatives.

To celebrate this achievement, Principal Chris Chopp has ordered two more clips for the school's flagpole so the "Green School" flag can be flown under the American flag.

CES Library Celebrates Successful Poster Sale

The CES Library had a fantastic turnout at this year's Back-to-School Open House with the school's first "Pop Up Poster Sale".

Thanks to the wonderful support of families and community, more than 150 posters were sold.

"It was so exciting to see everyone browsing, choosing their favorites, and supporting our library at the same time," said Emmy Kimmer, librarian.

Because of the funds raised, Miss Kimmer purchased several new picture books from Barnes & Noble to add to the library's collection.

"We are incredibly grateful for the community's continued support through book fairs, pop-up poster sales, and generous donations," said Miss Kimmer. "Your support makes it possible for us to add new, engaging, and award-winning books to our collection every year.

Thank you for helping our CES Library grow—one book at a time."

If you would like to help grow CES's Library, please send donations to: CES Library 1423 N 28th St., Kalamazoo MI 49048.

STEM Academy

STEM Academy Ribbon Cutting and Open House

The new STEM Academy on East Main is the District's first new building in 54 years.

Board President Pamela Dickinson cuts the ribbon to offiicially open the new STEM Academy.

Dr. Christopher Chopp welcomes students, families, and friends to the STEM ribbon cutting and open house.

Superintendent Dr. Jeff Thoenes welcomes attendees to the STEM ceremony.

Layne Harris, 8th grade (above), and Finn Ross, 5th grade (below), talked about how they enjoyed learning at the STEM Academy.

Dr. Tennant Brings South Africa Experience to STEM Academy

Dr. Danielle Tennant and students from Inxiweni Primary School in South Africa.

Dr. Danielle Tennant, STEM English teacher, traveled to South Africa for ten days this summer as part of her NEA Foundation Global Learning Fellowship. Now, she is bringing that global learning experience to her students at the STEM Academy.

In South Africa, she and the 49 other participants visited schools to talk with educators and students where they discovered the challenges these schools face such as lack of resources, poverty, transportation, and access to education.

At South Portland High School, students travel hours each day to attend school while teachers have little access to resources.

Students at Inxiweni Primary School are active in their community while their teachers emphasize opportunity and empowerment despite their poverty.

"These visits gave me a much deeper appreciation for the importance of hearing directly from educators and students rather than simply reading about another educational system," she said.

Program participants also learned about South Africa's history of apartheid (racial segregation) and its impact on the country. They visited District Six, the Apartheid Museum, and Soweto where they learned about forced removals, racial classification, resistance and the 1976 Soweto Student Uprising.

In the Soweto uprising, thousands of Black students protested against the government's mandate that schools teach using Afrikaans and English. The students saw Afrikaans, a language developed from Dutch, as the language of the Dutch settlers whom they deemed to be oppressors.

"One of the most meaningful experiences was hearing directly from Antoinette Sithole, the sister of Hector Pieterson, whose death became a symbol of the uprising," she said.

The teachers also visited Robben Island where Nelson Mandela, anti-apartheid activist and eventually president of South Africa, was imprisoned along with other political prisoners.

Their guide shared his own experiences with apartheid and resistance giving the visiting educators a personal view of the country's history.

"These experiences reinforced that global education is not only about learning facts, but also about listening to people's stories and understanding how history and culture continue to shape lives today," she said.

Now that she has returned to the classroom, the most important part of the experience begins: taking what she learned and using it to help students become more curious, informed, empathetic, and engaged members of a global community.

"In English language arts, photographs, stories, and firsthand perspectives from South Africa can provide students with additional context when studying topics such as freedom, injustice, identity, human rights, and resistance," she said.

The South Africa experience provided by the Fellowship also reinforced something she believes about education.

"Students need opportunities to see themselves as part of a larger world," she said. "Global learning does not have to be a separate subject or an additional unit added to an already crowded curriculum. It can happen through literature, engineering, history, conversations, problem-solving, and opportunities for students to investigate real issues."

In the year prior to her visit to South Africa, Dr. Tennant had participated in various workshops, webinars, independent study, mentoring, a two-day conference, and the completion of a capstone project - all part of the Global Learning Fellowship.

Then she incorporated global learning into her middle school robotics classes last year through a project that focused on water scarcity and access to clean water. Students read picture books exploring the water issues.

Next, they identified problems and created robotic solutions connected to water access and conservation. Students developed their own ideas, tested the designs, and made improvements as needed.

Then, they visited elementary classrooms where they read aloud the picture books about water scarcity, explained what they had learned and demonstrated their robotic designs.

"This became one of their favorite parts of the experience," she said. "They enjoyed sharing their knowledge with younger students and showing how their designs connected to the problems presented in the books. The experience combined literacy, global awareness, engineering, creativity, collaboration, and communication in a way that gave the work a real purpose beyond simply completing an assignment."

Comstock Athletics News

HIGH SCHOOL FALL AWARDS BANQUET

The High School Fall Awards Banquet will be held on Tuesday, November 10, at 6:30 p.m. in the High School Auditorium.

MIDDLE SCHOOL FALL AWARDS BANQUETS

Middle school teams will hold individual awards nights at the conclusion of their seasons. Coaches will inform parents of the date and time toward the end of each team's season.

PHYSICAL REQUIREMENTS

All student-athletes must have a valid physical on file with the Athletic Department before they are eligible to participate in Comstock Athletics. The physical must meet current MHSAA requirements. Please contact the Athletic Department with any questions regarding physical eligibility or required paperwork.

2027 COMSTOCK ATHLETIC HALL OF FAME

The Comstock Hall of Fame Banquet will take place at the WMU Fetzer Center on Saturday, April 17, 2027. Nominations must be received by the athletic director by November 1 to be included in the process for the 2027 induction. A nomination form can be found online at www.comstockps.org/halloffame. Please email Noah Wiswary at noah.wiswary@comstockps.org with any questions.

WINTER SPORTS START DATES

START DATE	SPORTS
October 19	6th, 7th & 8th Grade Boys Basketball; Middle School Competitive Cheer
November 9	High School Competitive Cheer; High School Bowling
November 11	High School Boys Basketball
November 16	High School Wrestling
November 18	High School Girls Basketball
January 4	6th, 7th & 8th Grade Girls Basketball; Middle School Wrestling

Please contact the Athletic Department with any questions.

COMSTOCK HIGH SCHOOL FALL SPORTS SCHEDULES

Varsity Cheer

Fri 10/2	Cassopolis HS	7:00PM
Fri 10/9	@ Hartford HS	7:00PM
Fri 10/16	@ White Pigeon Jr/Sr HS	7:00PM
Fri 10/23	Gobles MS/HS	7:00PM

Varsity Cross Country

Sat 10/10	@ Paw Paw HS	TBD
Wed 10/14	SW10 Jamboree @ Bloomingdale	5:00PM
Sat 10/17	@ Bloomingdale XC Invitational	10:00AM
Sat 10/24	@ Gobles XC Invitational	9:00AM

Junior Varsity Football

Thu 10/1	@ Cassopolis HS	6:00PM
Thu 10/8	Hartford HS	6:00PM
Thu 10/15	White Pigeon Jr/Sr HS	6:00PM
Thu 10/22	@ Gobles MS/HS	6:00PM

Varsity Football

Fri 10/2	Cassopolis HS	7:00PM
Fri 10/9	@ Hartford HS	7:00PM
Fri 10/16	@ White Pigeon Jr/Sr HS	7:00PM
Fri 10/23	Gobles MS/HS	7:00PM

Boys Varsity Soccer

Thu 10/1	Quincy HS	5:00PM
Mon 10/5	Bangor HS	6:30PM

Girls Junior Varsity Volleyball

Tue 10/6	Hartford HS	5:30PM
Tue 10/13	Lawrence HS	5:30PM
Tue 10/20	@ Bloomingdale HS	5:30PM
Thu 10/22	Springport HS	5:30PM
Tue 10/27	White Pigeon Jr/Sr HS	5:30PM
Thu 10/29	Howardsville Christian School	5:30PM

Girls Varsity Volleyball

Tue 10/6	Hartford HS	7:00PM
Sat 10/10	Comstock Varsity Tournament I	9:00AM
Tue 10/13	Lawrence Jr/Sr HS	7:00PM
Tue 10/20	@ Bloomingdale HS	7:00PM
Thu 10/22	Springport HS	7:30PM
Tue 10/27	White Pigeon Jr/Sr HS	7:00PM
Thu 10/29	Howardsville Christian School	7:00PM

DISTRICT ANNUAL NOTIFICATIONS

Confidentiality of Educational Records

The school district has compiled records on all students for use in the provision of appropriate education programs and services. Federal and State legislation provides parents and eligible students (18 years and older) with certain rights regarding the confidentiality of school records.

Student Records

- Personal and family data
- Health and immunization records
- Test data including aptitude, interest, intelligence, and achievement testing
- Achievement and attendance records
- Anecdotal records
- Records of conferences
- Copies of correspondence concerning a student
- Student questionnaires
- Other records which may contribute to the understanding of the student
- Past school records from other districts
- Individualized educational plans for handicapped students

Procedures Relating to Retention, Destruction, and Disclosure of Records

Records are maintained at the building in which the student is enrolled or last attended. Each record is kept in an individual file open only to those personnel who have a need to know. Information on grades, attendance, and courses completed are kept forever unless transferred to another school district. Portions of a record may be destroyed when it is no longer appropriate to retain them.

Parental and Student Rights

Parents of a student or an eligible student have the right to:

- Inspect and review the educational records of the student
- Request information contained in such records be amended if it is inaccurate, misleading or violates the privacy or other rights of the student.
- Request a hearing to challenge the content of the student's record.

Access Procedures

Parents or eligible students who wish to review the student's educational records shall request at the attending building. A review shall be scheduled within a reasonable time not to exceed thirty days.

Disclosure to Third Parties

Personally identifiable information from the educational record of the student shall not be released without the prior consent of the parent or eligible student. Information may be released to certain individuals or agencies as permitted by law.

Directory Information

The district provides directory information which includes: name, address, telephone, date and place of birth, weight and height, participation in school activities, dates of attendance, awards received, and other similar information. Directory information may be released unless parent or eligible student refuses such release. The refusal must be made to the superintendent's office within 10 days of the publication of this notice.

Special Education and Section 504 Notifications

It is the policy of the district to actively find and provide services to handicapped students. The district will provide appropriate evaluations, identification and services for all eligible students under Section 504 of the Vocational Rehabilitation Act of 1973 or current special education laws.

Administrative Policies and Procedures Complaint Procedures

The district does not discriminate on the basis of disability, sex, age, or race with regard to admission, access to services, treatment, or employment in programs and activities.

The district has a coordinator responsible for Section 504, the American Disabilities Act and Special Education. Contact your building principal for that person's name and telephone.

The district policies and procedures are on file in the superintendent's office and may be reviewed there.

You may file a complaint regarding a district policy or procedure. Please contact the superintendent and receive the specific process for the legislation for which you believe the district is in noncompliance.

Weapons-Free School Zone

Comstock Public Schools is a Weapons-Free School Zone. Violators may face expulsion and/or criminal prosecution. Firearms of any type are prohibited, as are knives, bow and arrows, and any type of explosive devices.

Drug Prevention

In accordance with Federal and State Law, the Comstock Public Schools Board of Education hereby establishes a "Drug-Free School Zone" that extends 1,000 feet from the boundary of any school property. The Board prohibits the use, possession, concealment, delivery, on property, within the Drug-Free School Zone or at any district-related event. Furthermore, the Superintendent shall take the necessary steps to ensure that an individual, eighteen (18) years of age or older, who knowingly delivers or distributes controlled substance on designated and prohibited by Michigan statute within the Drug-Free School Zone to another person is prosecuted to the fullest extent of the law.

Comstock Township Library News

The Comstock Township Library will be closed on the following dates:
-Wednesday, November 11
-Wednesday, November 25 (closing at 5 p.m.)
-Thursday, November 26 (Thanksgiving)
-Friday, November 27

Buck-a-Bag Book Sale - October 5-17: It's time once again for our Buck-a-Bag Book Sale! Each (typical-sized grocery) bag filled with books will cost just $1 while oversized bags (such as Ikea bags) will cost $5. Sales include adult, teen, and children's books. Audiovisual items are $1 each. Please note: all items are sold in as-is condition and there will be no refunds or exchanges.

ALL AGES

Glowing Ghost Craft - October 1 at 5:30 p.m.: It's that spooky time of year again, so let's create a colorful, glowing ghost decoration for our homes. It's easy, fun, and a great way to get in the spirit of the season! Registration is open. This program is designed for children and a parent or caregiver. Please plan to attend and be engaged with your child.

Fiber Arts Group - October 6 & November 3 at 6 p.m.: Feeling crafty? Then join us for our Fiber Arts Group! We meet the first Tuesday of every month from 6 to 7:30 p.m. to work on whatever project our yarn or thread takes us to. Crochet, knitting, cross-stitch, macramé? All arts and skill levels are welcome! No registration is necessary and light refreshments are served.

LEGO Building Club – October 10 at 10 a.m.: We provide the bricks and you provide the hands! This all ages program is perfect for those who love to follow the designs or just use their imagination. No registration is necessary.

Board Game Night – October 20 & November 17 at 5:30 p.m.: Youths of all ages and experience levels are welcome to join us for our new monthly board game club! Voss Media Board Game Café will be here to let us try out new games or get back to the basics with our favorite classics. No registration is necessary.

Bingo for Books – November 7 at 1 p.m.: Play B-I-N-G-O and win books. It's that easy! All ages are welcome to come and play games to win a wide variety of books in all different genres. No registration is necessary. We hope to see you there!

Incredible Insects – November 13 at 4 p.m.: Come learn about bugs with Tori! We'll discuss bug basics and check out live insects. Participants will learn about entomologists, identifying critters, insect bodies, behaviors, and the many jobs of arthropods in the ecosystem. Kids will get to ask questions, touch and examine sheds, models, and scientific tools. This free program is open to all ages, and is best suited for elementary and middle school-aged friends. No registration required.

Family Rave – November 14 at 10 a.m.: Back by popular demand, but now fun for the whole family! Move until everyone decides to take a nap. Bring your dancing shoes and get ready to boogey! No registration necessary.

YOUTH (INFANT-12TH GRADE)

Family Storytime - Tuesdays, Wednesdays & Thursdays at 10:30 a.m.: We are proud to announce that our Family Storytime sessions are now being held three times each week! Guardians and caregivers are welcome to stop in at 10:30 a.m. on Tuesdays, Wednesdays, and Thursdays with their little ones to hear stories, sing songs, and engage in activities designed to encourage a love of reading. No registration is necessary. Contact our Youth Desk for details.

Percy Jackson Party - October 3 at 1 p.m.: Calling all demigods! Represent your cabin in games, trivia, crafts, and more at Camp Halfblood. This event is intended for Tweens and older. Registration is open. **Please note:** *We cannot guarantee that food served at this program has not come into contact with nuts, soy, or other allergens. If you have concerns or questions, please contact the Library before registering for this program.*

CURRENT LIBRARY HOURS:
Monday-Thursday 9:30 a.m. – 8 p.m.
Friday 9:30 a.m. – 6 p.m.
Saturday 10 a.m. – 4 p.m.

Contact us: 269-345-0136
info@comstocklibrary.org
www.comstocklibrary.org

Teen Wii Gaming Club – October 7 & November 4 at 5 p.m.: Exclusively for grades 8th through 12th. Teenagers are invited to come to the Library and play classic Nintendo Wii games like Just Dance, Wii Sports, and Mario Kart! No registration is necessary. There will be snacks and friendly competition.

Tween Craft Lab – October 22 & November 19 at 5:30 p.m.: Come join Librarian Kathy for crafts and snacks! You might do a guided activity. You might create something from your imagination. The only way to find out is join us! No registration is necessary.

Teens Only After-Hours Halloween Party – October 24 at 5 p.m.: Come dressed in your Halloween costumes! We'll play fun games and eat good food. For those in grades 8th through 12th only. Registration is open and a permission slip is required. Contact the Youth Desk for details. **Please note:** *We cannot guarantee that food served at this program has not come into contact with nuts, soy, or other allergens. If you have concerns or questions, please contact the Library before registering for this program.*

Cocoa & Canvases – November 16 at 5 p.m.: Teenagers in grades eight through 12 are invited to come enjoy a cozy hot cocoa bar while painting in the Heritage Room! Registration opens October 18.

AGES 13+

CTL Writers – October 2, October 23, October 30, November 6, & November 20 at 4 p.m.: Hey writers ages 13 and up! Join us for CTL Writers on select Fridays at our new time, 4-5:30 p.m.! Bring your notebooks, laptops, or whatever you need to get your words out. We'll write, discuss publishing options, and edit and offer feedback on each other's work. It's a great community for established, recreational, and aspiring writers alike. No registration is necessary. Have any questions? Contact Adrianne at info@comstock-library.org.

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Cat Hat Workshop – October 8 at 6 p.m.: Join us for a Cat Hat Workshop! Learn how to make the crown your cat clearly deserves and any design that comes to mind! We provide the supplies and basic instructions. **Please note:** *We cannot guarantee your cat will wear the hats you make. Registration is open.*

Adulting 101: In the Adulting 101 series, participants will learn basic skills for those who are learning for the first time (or need a refresher). These introductory programs cover topics like sewing, cooking, finances, applying for jobs, car maintenance, household care, pet care, and more. Registration is required.
-Time Management Basics: October 26 at 6 p.m.
-One Pot Meals: November 23 at 6 p.m.

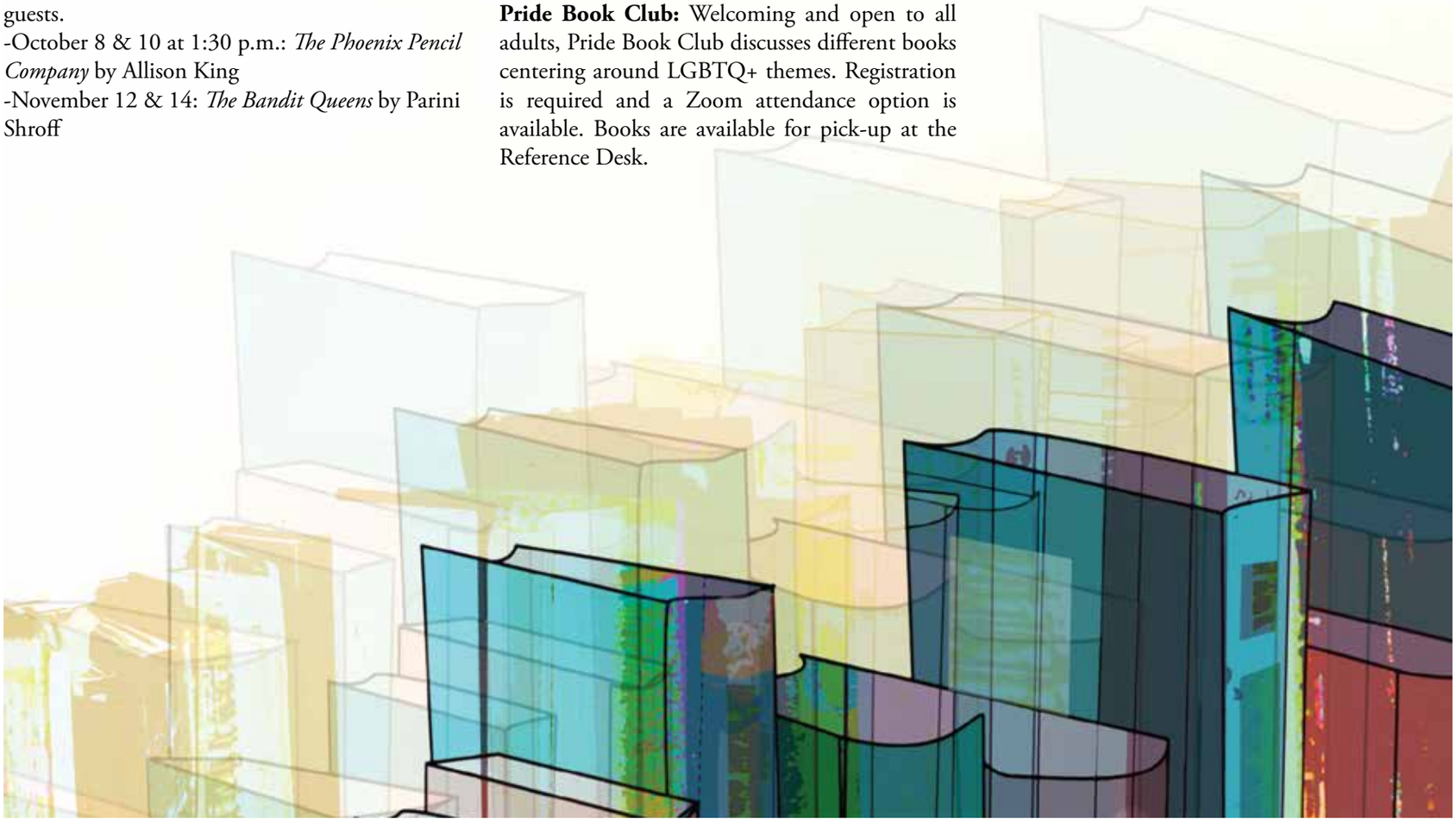
AGES 18+

Beth's Book Club: New to the Comstock Township Library, Beth will lead two book club sessions every month. Books are available for checkout at the Reference Desk. No registration is required. This book club is intended for adults only. No children will be admitted as attendees or guests.
-October 8 & 10 at 1:30 p.m.: *The Phoenix Pencil Company* by Allison King
-November 12 & 14: *The Bandit Queens* by Parini Shroff

Adult Take-Home Craft: Adult Take-Home Crafts are limited to one (1) kit per CTL card. Any duplicate registrations will be automatically deleted. These crafts are strictly for adults (ages 18+) only. Registration and pick-up occur during the same week for all take-home crafts. If you do not pick up your craft by the last specified date, your craft will be forfeited and not saved for you. A valid Comstock Township Library card is required for registration. If you don't have a CTL card, but would like to participate, please visit our Circulation Desk to apply.
-Week of October 12: Cord Bowl
-Week of November 2: Foam Bag
-Week of November 30: Frosted Votive

Tabletop Miniature Painting – October 13 & November 10 at 5:30 p.m.: Do you have a "grey pile of shame" or a tabletop army that you just need some time to finish? Join us monthly for Miniature Painting Night! Held the second Tuesday of each month at 5:30 p.m. Bring your minis, paints, and brushes to prepare your next army.

Pride Book Club: Welcoming and open to all adults, Pride Book Club discusses different books centering around LGBTQ+ themes. Registration is required and a Zoom attendance option is available. Books are available for pick-up at the Reference Desk.
-October 14 at 6 p.m.: *We Mostly Come Out at Night* edited by Rob Costello
-November 18 at 6 p.m.: *The Thirty Names of Night* by Zeyn Joukhadar

Shelf Assured Book Club – October 28 at 5:30 p.m.: The Shelf Assured Book Club meets every other month. Participants choose their own book matching the month's theme to discuss and share with everyone. October's theme is Native American authors. Light refreshments are served. Registration is open. Contact Elyse with any questions at info@comstocklibrary.org.

Young Adults Acting A Fool (After Hours) – November 21 at 4:30 p.m.: For new adults, ages 18 to 25 only! Join us as we play improv games, act out silly movie scenes, and dine on pizza. Whether you're a good actor or not, fun shall be had! Registration is required and opens October 25. See the Youth Desk for further details.